





# SPaG: Exclamation Marks

<p><b>Aim:</b> Begin to use exclamation marks to demarcate sentences.</p> <p>I can use exclamation marks in my writing.</p>	<p><b>Prior Learning:</b> Children should know how to use full stops and capital letters to write sentences.</p>	<p><b>Resources:</b> Lesson Pack</p>
<p><b>Success Criteria:</b> I can say why an exclamation mark should be used.</p> <p>I can spot sentences that need an exclamation mark.</p> <p>I can change the way I read a sentence to show that it has an exclamation mark.</p> <p>I can write a sentence using an exclamation mark.</p>	<p><b>Key/New Words:</b> Exclamation mark, full stop, capital letter, punctuation.</p>	<p><b>Preparation:</b> Punctuation Cards Pack - per child (if using)</p> <p>Differentiated Exclamation Mark or Full Stop Activity Sheet - 1 per child</p> <p>Acting Up Sentence Cards - class set (cut up)</p> <p>Differentiated Character Explanations Activity Sheet - 1 per child</p> <p>Explanation Spot Game Activity Sheet - 1 per teacher (if required)</p> <p>Application Activity Sheet as required</p>

	<p><b>Introductory Activity: Perfect Punctuation</b> Children discuss the questions from the Lesson Presentation slides with their talk partners. Feedback ideas to the class and discuss. Ensure children understand the difference between a full stop and an exclamation mark. Address any misconceptions.</p> <p>Give each child a full stop and exclamation mark from the Punctuation Cards Pack (or use punctuation fans or another device). Play the Perfect Punctuation Quiz. Read out the sentences and ask children to hold up the correct punctuation mark to complete them. Discuss why each sentence uses a full stop or exclamation mark. Check children can correctly identify when an exclamation mark is needed.</p>
	<p><b>Independent Focused Activity: Exclamation Mark or Full Stop?</b> Children complete the differentiated Exclamation Mark or Full Stop Activity Sheet in pairs so they can practise reading the sentences aloud to each other and so they can hear whether a full stop or exclamation mark is needed. Look for children who can spot where exclamation marks can be used. Can they adapt the way in which they read aloud to reflect the punctuation mark used?</p>
	<p><b>Review Activity: Acting up</b> Give each pair of children an Acting Up Sentence Card. Ask them to act out a short conversation using the sentence in two ways: One that would require an exclamation mark if written down and one that would require a full stop. Let them practise acting out their sentences then share as a whole class. Discuss the differences between the way sentences are read depending on whether they have an exclamation mark or full stop. (You may wish for the children to practise writing some of the sentences on whiteboards.) Can children adapt their reading to indicate whether a sentence requires an exclamation mark or full stop?</p>

	<p><b>Consolidation Activity: Character Exclamations</b> Children complete the differentiated Character Explanations Activity Sheets to practise writing sentences using exclamation marks. Check MA and HA can write appropriate sentences. Check all children can use exclamation marks when writing a sentence.</p>
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	<p><b>Assessment: Explanation Spot</b> Work with small groups to play the Exclamation Spot Game using the Lesson Presentation Slide or the Explanation Spot Game Activity Sheet and test children's understanding about when exclamation marks are used. Discuss how the way the sentence is read can reflect the meaning. Let children practise reading sentences in different ways to express different emotions, e.g. the difference between surprise and fear.</p> <p>Can children correctly identify why each exclamation mark has been used? Look for children who can make up their own exclamation sentences to reflect a specific emotion.</p> <p>The children complete the Application Activity as required.</p>
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